



Students with their adviser/s during the sharing of findings to other grade levels such as 7th and 8th graders and some discoveries plus Data Analysis on the impact of Sustainable Development amidst Pandemic

Flipgrid

Groups / Climate Change / 12/14 Technology Academy: Climate C

Join Code: 49ab9ac2

Dec 13, 2021

12/14 Technology Academy: Climate C

88 Responses • 123 views • 3 comments • 5.5 hours of discussion

Please video record yourself less than 1 minute only about the topic Climate Change

88 Responses

Name	Date	Comments
Kathia P	Dec 16, 2021	Hidden
Mariana V	Dec 16, 2021	Active
Gabriella A	Dec 16, 2021	Active

Kathia P

Mariana V

Gabriella A

Luzello S

Flipgrid

Groups / Climate Change / Fossil and Extinction

Join Code: 39e4d4d3

Dec 15, 2021

Fossil and Extinction

Please video record yourself and/or screen record your insight about the topic. Pls use this as reference: <https://www.enr.com/resources/story/health-care-industry-seeks-extinct>

11 Responses

Name	Date	Comments
Daniel H	Dec 15, 2021	Hidden
Kathia P	Dec 15, 2021	Hidden
Phoenia H	Dec 15, 2021	Hidden

Flipgrid

Groups / Science Fair and Tech Academy / Our Science Fair is all about...

Join Code: 64b3d4d3

Jan 15, 2022

Our Science Fair is all about...

21 Responses • 17 views • 11 comments • 4.2 hours of discussion

Please share the:

- Problem - Question
- Apparatus
- Data Analysis
- Results
- Conclusion - what was your discovery?

21 Responses

Name	Date	Comments
Oswaldo S	Jan 15, 2022	Active
Orlando F	Jan 15, 2022	Active
Alexandro F	Jan 15, 2022	Active

Oswaldo S

Orlando F

Alexandro F

Daniel O



Uploaded videos from Flipgrid



Project Name: **We can be INnovative!**

Big Idea: Community

Essential Question: *How can 6th Grade Students help maintain social emotional and perform well academically?*

Team Members: *Zoe Alvarez*

*Alejandro Flores*

*Pierre Dear*

*Monica Hernandez*

*Eliza Mondragon*

*Alexis Torres*

*Julian Pulido*

*Brandon Mariles*

*Luis Gomez*

*Izayah Perez Gonzalez*

School/Organization Name: *Desert Horizon Elementary School*

Location (City, State/Province, and Country): Phoenix AZ USA



## Engage:

What challenge does your project address? *Increasing the environmental awareness due to Climate change amidst Pandemic*

Why did your team select this topic or challenge? *Because this is so concurrent and everyone can advocate for themselves given some situations*

How is it a real world problem or concern? *Since everyone is affected in various ways, we chose this topic to address everyone's concern and how to deal with it by giving some surveys and finding solutions to solve their problems*



# Investigation:

Through text and images, tell us the story of what your team learned and discovered as part of your investigations.





# Action:

Through text and images tell us about your team's solution concept for the challenge you identified and what actions has your team taken so far to address this challenge.

Include related outputs that showcase your creative use of technology to address the challenge. This might include things like podcasts, digital games, apps, data visualizations, interactive maps, or something else. Show us what's possible!



# Project Making



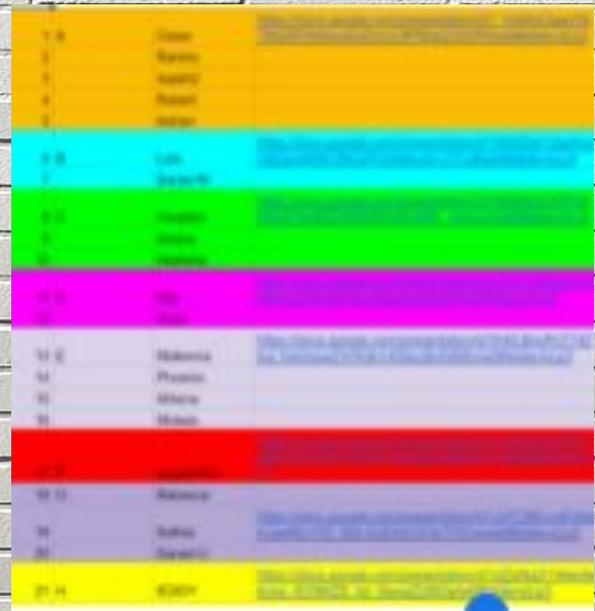
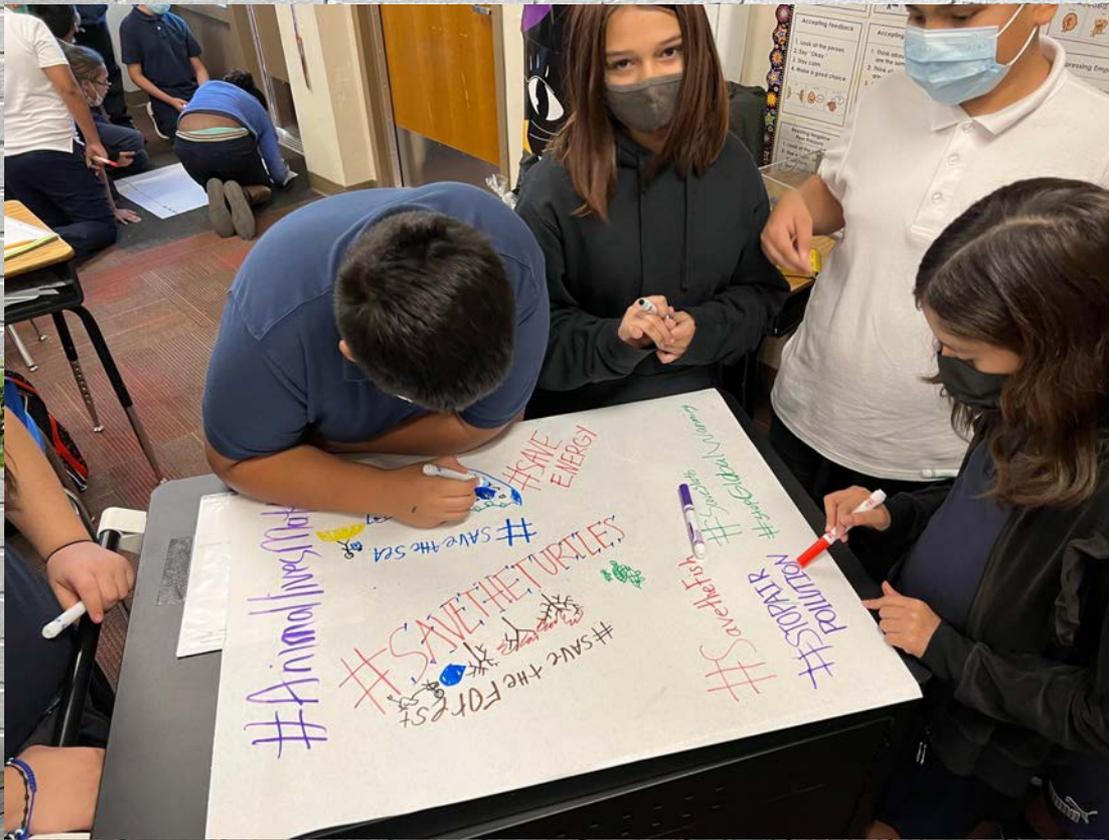
Students are enhancing their creativity in showcasing their findings



The students are sharing their insights about the global changes and sustainable development



Students were sharing the Generalizations of the resulting outcome and the possibility of sharing it to the future researchers about the topic: Sustainable Development



Students brainstorming their ideas on how to keep our planet a habitual one



## Technology Academy Topics

1. Environmental Pollution
2. 3R (Reduce Reuse Recycle)
3. Domestic Violence
4. Speed Bumps
5. Vandalism (Devious Lick) Tiktok Trend
6. Drugs and Alcoholism

Students are rehearsing for their Role Playing Activity to portray and showcase their discover solution out of the survey they've gathered



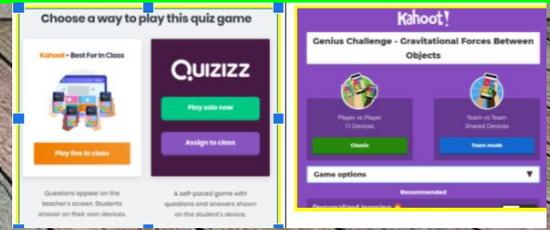
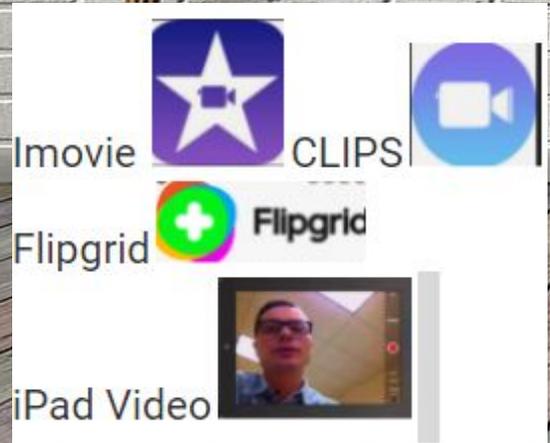
# Sources

<https://docs.google.com/presentation/d/1-BhVllr sZqVVGE-qce9G7nPF1fEMd0P86ISjE102y3g/e dit#/slide=id.p>

VILS Projects

Here's the google slide presentation of what we've collected since Day 1 (August 3rd 2021 up to present and still counting)

- Kids have the freedom o choose from
- Flipgrid
- iMovie activities
- CLIPS
- iPad-videos
- Making blookets, kahoot, Quizizz and Foramtive to showcase their creativity



# Sources

Portfolio -

[https://www.youtube.com/watch?v=lheH0wSep\\_A](https://www.youtube.com/watch?v=lheH0wSep_A)

<https://www.youtube.com/watch?v=tamU36-DSJ0>

<https://www.youtube.com/watch?v=fkxSSdwPotg>

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<https://www.youtube.com/watch?v=fkxSSdwPotg>

<https://www.youtube.com/watch?v=fkxSSdwPotg>

Creation Group Project -

[https://www.youtube.com/watch?v=f\\_3CODsDzbY](https://www.youtube.com/watch?v=f_3CODsDzbY)

[https://www.youtube.com/watch?v=f\\_3CODsDzbY](https://www.youtube.com/watch?v=f_3CODsDzbY)

What is S.D. Sustainable Development

<https://www.youtube.com/watch?v=7V8oE14GYMY>

<https://www.youtube.com/watch?v=7V8oE14GYMY>

Student Portfolio

<https://www.youtube.com/watch?v=KJm17qCs8e4>

2 mins to understand SD -

<https://www.youtube.com/watch?v=jfsWI8XgQyo>

Watering using Solar Power

<https://www.youtube.com/watch?v=EMU9VSweJzc>

Wind Turbine out of cardboard

<https://www.youtube.com/watch?v=JXYkjHKakGE>

Environmental awareness -

<https://www.youtube.com/watch?v=yNOX1TBQPLk>

Expressive Model-

<https://www.youtube.com/watch?v=HxPUXC7B3jM>

THANK  
YOU!

THANKS A  
MILLION

