



Project Name:

Voices from the Past; Voices of the Now: An Oral History Project

Big Idea:

Community, Generations, History

Essential Question:

What historical events from the city, can the oldest people transmit to the new generations?

Team Members:

Teacher Biviana Isabel Correa Andica
Grade 8D students

School Name:

Institución Educativa Rufino José Cuervo Centro, Secretaría de Educación de Armenia

Location (City, State/Province, and Country):

Armenia, Quindío, Colombia

Engage:

What challenge does this project address?

Why did our team select this topic or challenge?

How is it a real world problem or concern?

- We want to do this investigation because the neighborhoods: San José and El Bosque are the oldest ones and the most traditional sectors of the city of Armenia, Quindío. They are located near the school where I work and my students attend classes. we think that this important aspect makes this community a place of interest to collect information and tales from the past.
- The second aspect that makes us motivated to develop this work is, that the people living in this part of the city belong to a disadvantaged population of the city; for instance, I want to inspire my students to become leaders and little researchers, so that they can contribute to their communities in a positive way, giving importance to the older and permitting a transgenerational understanding.

- I want to work with my students while they learn how to become leaders to solve their community problems. As a teacher I want to help the community near the school, and impact in a positive way the social conditions, because my students belong to a disadvantaged sector of the city . The idea is that they can learn about leadership and focus on sustainable projects for communities that help young people to overcome the social problems that they face.



Investigation:

Through text and images, we tell the story of what our team is learning and will discover as part of your investigations.

- Our project is on retrieving the tales, stories and memories from the elder members of the community, grandparents and people who live in nursing homes near the school where students attend classes.

The beneficiaries are:

- Grandparents of students
- The elder people who live in poor nursing homes, who can feel useful again.
- The students who come from poor neighborhoods, who can serve others and get away from drugs, problems and violence at home, and poverty.
- Not only the community of the Neighborhood near the school will learn about the tales, memories, stories retrieved from the elders, but also the community of the city of Armenia.

- The aim of the project is to retrieve the tales, memories and stories about Armenia, Quindío, seen and told by the oldest ones. All this information can be keep in videos, pictures, and other kind of material provided by them, and posted on a web page, blog and/ or virtual museum, that can keep this information in a digital way.

- The goal is to retrieve some stories, from grandparents and elders who live in nursing houses, near the Rufino Centro School, through the young members of the community.
- Also, collaboratively design a blog, web page or virtual museum with the students, where all the information can be kept digitally for future generations.



Action:

Through text and images our team want to give solutions to the challenge we identified and what actions our team will take so far to address this challenge.

The proposal has different phases.

- First students listen to a person from the health service who can give an introduction to the students, about the elder members of the community and aspects related to their backgrounds.
- Then, they start to collect stories, memories and tales from the older members of the community.
- Later, they will design and construct a blog, web page or museum (what fits best) where they post the tales that were investigated.
- Finally, they will share the results with the community

- Until this point our team of researchers have learned about leadership, and have engaged with the elder members of their family.
- Students have learned to give importance to historical facts of the city, told in the way their grandparents perceived the events, since they were active witnesses.
- The students are learning the historical stories that are behind the monuments and artifacts around their neighborhoods.

- Since our team of investigators are in a beginning phase of the Project and they are collecting stories from their grandparents.
- The idea is that they can learn how to use appliances and digital media to post the material they can find. They will use the google apps, such as Blogger, Google Sites, and others like, E-maze to do online libraries. Also online video editors like, clipchamp, among others.
- We hope that in the future we can do a genealogy of our ancestors and the elders' ancestors, so that we can find our roots, using family history and technology provided by webpages like: Ancestry, FamilySearch, MyHeritage, ancestris, Storied, among others

