

**MALNAD INTERNATIONAL HIPPOCAMPUS SCHOOL**  
CBSE AFFILIATED: 83174

• **WARRIORS**

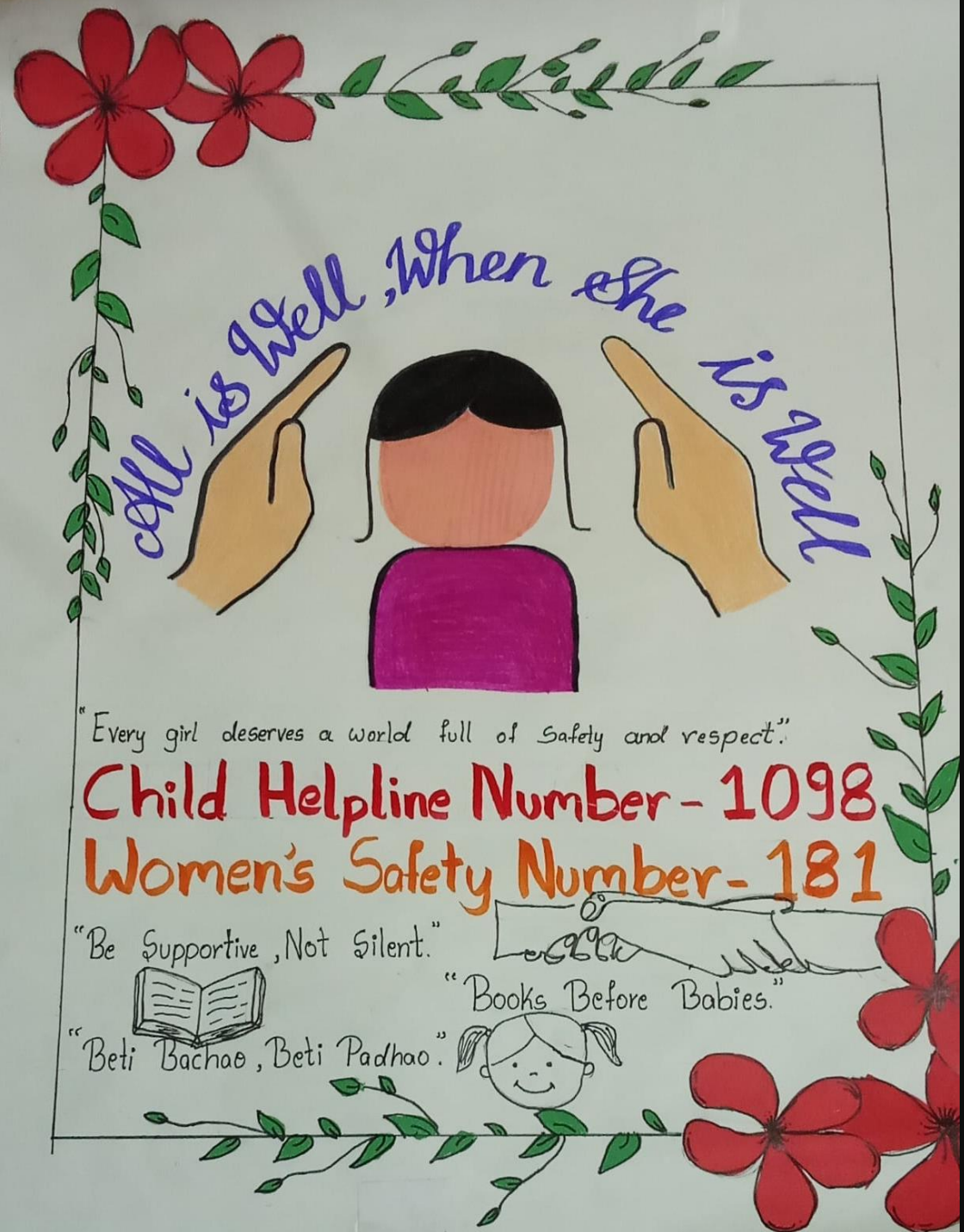
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|-----------------------|------------------|
| 1. Mohith             | 7. Kowsthubha    |
| 2. Mohith.P.Gowda     | 8. Pratham.B.R   |
| 3. Nirbhay.P.Gowda    | 9. Dhanyashree   |
| 4. Shreesha           | 10. Hanika.D     |
| 5. Drushti            | 11. Impana       |
| 6. Shravani.P.Acharya | 12. Anam Fathima |

**FACILATATOR'S NAME:**

NEHA.R

**AIKYAM MENTOR COACH:**

1. Mrs. Padma Sanampudi
2. Mr. David Gilson



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# WHAT CHALLENGES DOES YOUR PROJECT ADDRESS?

**O**ur project addresses the challenge of lack of awareness and safety measures for girls in Hassan district.

\*Many girls face problems like:

-Harassment in public places

-Unsafe travel to school or work

<https://www.instagram.com/reel/DTuiFDXEYL1/?igsh=MTZ2Z3pwc3Uzbzk4MA==>

-Lack of knowledge about helpline numbers

-Fear to speak up about problems

\*There is also less awareness about legal rights and self-protection methods.

\*This project aims to:

-Create awareness about girl's safety.

-Educate girls about their rights

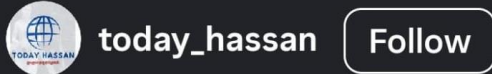
-Inform them about police help and helpline numbers

-Encourage girls to speak confidently and report unsafe situations

# WHY DID THE TEAM SELECT THIS TOPIC?

- The team heard it from the neighbours that a “girl was followed by an unknown stranger teenage boy and he bullied girl all the way to her home”.
- They also came these kind of reports across many case studies around newspaper, social medias such as newspaper, daily and weekly magazines, Instagram etc.
- They did serve in the main city market and met around many entrepreneurs and took many informations and challenges they found around the working areas.





\*#ಅಪರಿಚಿತ ವ್ಯಕ್ತಿಯೊಬ್ಬ ಶಾಲಾ ಬಾಕಿಯನ್ನು ಹಿಂಭಾಲಿಸಿಕೊಂಡು ಬಂದಿದ್ದು ಬಾಲಕಿ ಹೆದರಿ ಓಡಿ ಮನೆಯ ಕಾಂಪೌಂಡ್ ಒಳಗೆ ಹೋಗಿ ಬಾಗಿಲು ತೆರೆಯುವಂತೆ ಕಿರುಚಿಕೊಂಡ ಘಟನೆ ಹಾಸನ ನಗರ 80 ಅಡಿ ರಸ್ತೆಯಲ್ಲಿ ಘಟನೆ. ಅಪರಿಚಿತನಾಗಿ ಪೆನ್‌ಷನ್‌ಮೊಹಲ್ಲಾ ಪೊಲೀಸ್ ಠಾಣೆ ಪೊಲೀಸರು ಹುಡುಕಾಟ ನಡೆಸಿದ್ದಾರೆ. \*#Todayhassan

January 20

## DETERMINAL EFFECTS ON GIRLS IN THE SOCITY?

- Fear and Anxiety – Girls may feel scared, stressed, or worried all the time.
- Loss of Confidence – They may stop believing in themselves.
- Poor Education – Some girls drop out of school due to unsafe environments.
- Mental Health Issues – It can lead to sadness, depression, or emotional trauma. Limited Freedom – Girls may not be allowed to go out, study, or work freely.
- Physical Harm – Unsafe conditions can lead to injuries or health problems.
- Social Isolation – Girls may avoid social activities due to fear.
- Reduced Opportunities – Their career and personal growth may be affected



January 20



sp\_hassan\_ 5w

ದಿನಾಂಕ :17/01/2026 ರಂದು ಶಾಲೆಯಿಂದ ಮರಳಿ ಬರುತ್ತಿದ್ದ ಬಾಲಕಿಯನ್ನು ಅಪರಿಚಿತ ವ್ಯಕ್ತಿ ಆಕೆಯ ಮನೆಯ ಬಾಗಿಲವರೆಗೆ ಹಿಂಭಾಲಿಸಿ ಆಕೆಯನ್ನು ಆತಂಕಕ್ಕೆ ಒಳಪಡಿಸಿದ್ದು, ಈ ಬಗ್ಗೆ ಪ್ರಕರಣ ದಾಖಲಾಗಿದ್ದು, ವಿಶೇಷ ತಂಡ ರಚನೆ ಮಾಡಿ ಆರೋಪಿ ಪತ್ತೆಗೆ ಶ್ರಮಿಸಿದ್ದು, ಆರೋಪಿ ಪ್ರಸನ್ನ, 38 ವರ್ಷ ವಯಸ್ಸು, ಕೋಲಾರ ನಿವಾಸಿ, ಈತನನ್ನು ಕೋಲಾರ ಜಿಲ್ಲೆಯಲ್ಲಿ ಪತ್ತೆ ಮಾಡಿ ವಶಕ್ಕೆ ಪಡೆಯಲಾಗಿದ್ದು, ಕಾನೂನು ಕ್ರಮ ಮುಂದುವರೆದಿದೆ.



## DESCRIBE LEARNING/DISCOVERY FROM THE USE OF INTERVIEWS OR SURVEYS?

Interviews and surveys helped us understand real-life problems, different viewpoints, and practical solutions for improving girl safety in public places.

- Awareness Levels – We discovered that many shopkeepers and visitors are aware of girl safety issues, but not everyone knows how to respond in unsafe situations.
- Common Safety Concerns – Girls reported problems like staring, inappropriate comments, overcrowding, and lack of proper lighting in some areas.
- Need for Security Measures – People suggested installing more CCTV cameras, better street lighting, and regular police patrolling in the market area.
- Importance of Community Support – We learned that shopkeepers and local vendors are willing to help if they are properly guided and trained.
- Lack of Reporting – Many girls hesitate to report unsafe incidents due to fear or lack of confidence.
- Role of Awareness Programs – The survey showed that awareness campaigns and self-defense training can increase confidence among girls.
- Public Responsibility – Safety is not only the duty of police but also the responsibility of society.



# BY WHAT WAYS DID YOU GET KNOWLEDGE ABOUT THE OVERCOMING PROBLEM?

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- We got knowledge about overcoming the problem through a special talk session.
- Our team organized a special awareness program by inviting a doctor, lawyer, and police officer.
- The doctor explained about physical and mental health support for girls and what to do in emergency situations.
- The lawyer gave information about girls' legal rights and laws that protect them.
- The police officer guided us on safety measures, self-protection, and how to seek help or report complaints.



# HOW DID THE INFORMATION YOU LEARNED MOTIVATED YOU TO ACT IN AN IMPACTFUL WAY?

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- Knowledge Gained from the Special Talk Session

## 1. POLICE OFFICER:

**RESOURCE PERSON:** Harshitha, WPC 106

Women Police Station, Hassan.

The police officer gave us knowledge about safety measures for girls. She explained how to stay alert in public places, how to react in unsafe situations, and how to contact emergency helpline numbers i.e . She also told us about the importance of reporting crimes without fear and trusting the police for protection. She told about "**AKKA PADE JEEP**" for immediate drops and pickups.



A group of students and a teacher are sitting around a large white table in a classroom. The students are wearing school uniforms, and the teacher is wearing a blue shirt. They appear to be in a discussion or a lesson. The background shows a typical classroom setting with a whiteboard, posters, and bookshelves.

## 2. THE DOCTOR

RESOURCE PERSON: Dr. Prathima

She is a doctor in SDM ayurvedic hospital Hassan

The doctor gave us knowledge about health and hygiene related to girls.

She spoke about physical and mental health, the importance of proper nutrition, and how to seek medical help when needed. She also encouraged girls to take care of their well-being and not feel shy to talk about health issues.

# Lawyer:

- B Vedavathi
- She is Advocate, entrepreneur, writer
- The lawyer gave us information about the legal rights of girls.
- She explained different laws that protect girls from harassment, child marriage, and violence.
- She also guided us on how to file complaints and how the legal system supports victims.
- She also gave us knowledge about laws and punishments.





## PICTURES OF PONDERING

Children listing the problems they found in their surveys and making points about why should their problem should be selected.



# PICTURES OF SELECTING THE PROBLEM



# COMMUNITY ENGAGEMENT

Students interacting with local shopkeepers to understand their views on girl safety and the importance of community support in public places. Children conducting a survey in the city market to collect information about awareness and safety measures for girls.

[https://drive.google.com/file/d/1HWqvYOIeVrh8vK\\_WeHleGG3CBhMKgXnz/view?usp=sharing](https://drive.google.com/file/d/1HWqvYOIeVrh8vK_WeHleGG3CBhMKgXnz/view?usp=sharing)





# ACT PHASE-SPEC TALK EVENT

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THE LITTLE WARRIORS OF  
AIKYAM  
2025-2026



An aerial photograph of a multi-lane highway bridge spanning across a body of water. The bridge has several lanes in each direction, with a few vehicles visible. The water is a deep teal color with some ripples. The text is overlaid on the image in a white, serif font.

THANK YOU

TEAM AIKYAM  
MALNAD HIPPOCAMPUS  
INTERNATIONAL SCHOOL